Preview Only - Do Not Print

Book of Plans

Imagi	ine a Future
can i truly shoul like? want? I adm What	ibe your ideal life 3-5 years from now—the boldest vision you magine, even if it feels far off. Ask yourself: What do I want from life? What skills will I master? Which habits d I drop or build? What will my health and social life look How will I spend leisure time? What kind of family life do I Where will I be in my career and financially? What traits do ire and want to grow into? What would I do if I had no fear? kind of person will I grow into? Start by freewriting before ing your answer below.

Imagine a Future	
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A Year o	of Growth
what do goals th Think ab emotiona	your life 12 months from now. Where do you want to be, and you hope to have accomplished? Be specific and aim for hat excite you, even if they feel slightly out of reach. bout how you want to grow personally, professionally, and bily. What changes do you want to see in your work, your hiships, and your overall well-being?

A Year of Growth

# 12 Week Potential Imagine how your life will change over the next twelve weeks. Aim for progress that feels bold but within your reach. What fears will you face head-on? What talents will you grow? What knowledge will you seek out? What routines will help-or hold you back? Who will you spend time with? How will you relax or have fun? What kind of home life do you want? What will change at work or with money? How will you evolve as a person? Who are you choosing to become?

The Consequences of Inaction
Though it may feel unsettling, envision the genuine consequences of not honoring your commitments. Picture the most serious yet believable outcome. What does that scenario look like? Who do you become, and how are your health, finances, and relationships affected?

A Commitment to Growth  I, (your name), yow to be true to my word and to live with intention. I will no longer treat my time as something to be taken for granted. From this moment on, I commit to striving for my fullest potential-for myself, for those I care about, and for the greater good. I promise to dedicate time to this journal each day until it is complete, and through this practice, to bring my dreams, my purpose, and my highest self into being.															
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# Goal # How does this goal support your values? Advancement Date Tangible Results Obstacles Commitment Cadence Celebration Plan

Goal #	
How does this goal support your values?	
Advancement	_ 
Advancement Date	
Tangible Results	
Obstacles	
Impacts of Success	
Commitment Cadence	
Celebration Plan	

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Important Dates
Important Dates
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Week # Reflections and Insights
Last week I built momentum: disagree -2 -1 0 +1 +2 agree
Notable achievements from last week:
<del></del>
Lessons Learned From Last Week
Unfinished Business
What do I need to prioritize for growth?
Thoughts and Reflections
I appreciate

Week #	Prep	I	Start:	/	/ 20
Goal 1			Goal 2		
Goal 3			Goal 4		
Visualize Your	Week				
How can I find	I the most ful	fillment i	n these areas?		
Health			Connec	tion	
Enjoyment			Job		
In the comi	ng week, I'	m eager	to experier	nce:	

Mon Tue Wed Thu Fri Sat Sun	/ / 20
Values	Time Well Spent
<del></del>	05:00
<del></del>	06:00
Primary Efforts Alignment	07:00
	08:00
	09:00
To Do	10:00
	11:00
	12:00
	13:00
	14:00
Gratitude	15:00
	16:00
Where can I invite more ease?	17:00
	17.00
A tiny triumph or epic win	18:00
	19:00
Emotional and values check-in:	
	20:00
	21:00

It always seems impossible until it's done. — Nelson Mandela

Mon Tue Wed Thu Fri Sat Sun	/ / 20
Values	Time Well Spent
<del></del>	05:00
	06:00
Primary Efforts Alignment	07:00
	08:00
	09:00
To Do	10:00
	10.00
	11:00
	12:00
	13:00
	14:00
Gratitude	15:00
	16:00
What roadblock do I need to address?	17:00
A tiny triumph or epic win	18:00
	19:00
Emotional and values check-in:	
	20:00
	21:00

Be yourself; everyone else is already taken. — Oscar Wilde

Mon Tue Wed Thu Fri Sat Sun	/ / 20
Values	Time Well Spent
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	06:00
Primary Efforts Alignment	07:00
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To Do	10:00
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Cratituda	
Gratitude	15:00
	16:00
How can I embrace discomfort?	17:00
A tiny triumph or epic win	18:00
	19:00
Emotional and values check-in:	20.00
	20:00
	21:00

Although the world is full of suffering the overcoming of it. — Helen Kelle	r

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	06:00
Primary Efforts Alignment	07:00
	08:00
	09:00
To Do	10:00
	11:00
	12:00
	13:00
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Gratitude	15:00
	16:00
What am I avoiding?	17:00
A tiny triumph or epic win	18:00
	19:00
Emotional and values check-in:	
	20:00
	21:00

Every morning we are born again. What we do today is what matters most. — Buddha	

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Primary Efforts Alignment	07:00
	08:00
	09:00
To Do	10:00
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	12:00
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	13:00
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Gratitude	15:00
	16:00
What can I let go of?	17:00
A tiny triumph or epic win	18:00
	19:00
Emotional and values check-in:	
	20:00
	21:00

You cannot escape the responsibility of tomorrow by evading it today. — Abraham Lincoln
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Primary Efforts Alignment	07:00
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	09:00
To Do	10:00
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Gratitude	15:00
	16:00
What am I learning about myself?	17:00
	17.00
A tiny triumph or epic win	18:00
	19:00
Emotional and values check-in:	
	20:00
	21:00

The most love, and	important th I to let it com	ing in life e in. — M	e is to lea orrie Sch	arn how t nwartz	o give out	

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Values	Time Well Spent
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	06:00
Primary Efforts Alignment	07:00
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	09:00
To Do	10:00
	11:00
	12:00
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Gratitude	15:00
	16:00
How can I care for myself today?	]
	17:00
A tiny triumph or epic win	18:00
	19:00
Emotional and values check-in:	
	20:00
	21:00

Your body hears everything your mind says. — Naomi Judd
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# Acknowlege • Connect • Engage: Worksheet Instructions

Source: Adapted from methods developed by Dr. Russ Harris, author of "The Happiness Trap" and Anna Runkle, author of "Re-Regulated"

## About the ACE Method

ACE is a method used as tool to "unhook" oneself when experiencing unpleasant emotions. These feelings can cause our nervous system to dysregulate and can trigger one to engage in behaviors and thought patterns that moves a person away from their ideal self.

### How It Works

When you experience a triggering thought or feeling, pause and fill out the worksheet as described below.

## The Worksheet

### **ACKNOWLEG**

Reference the list of 87 Emotions and Experiences and identify the terms that most closely represent your current state.

### CONNECT

Connect with your physical body to re-regulate your nervous system. Choose from one of the exercises listed below or use another practice to calm your body and mind.

5-4-3-2-1 SENSE AWARENESS: Identify 5 things you can see, 4 things you can touch, 3 distinct sounds, 2 scents, 1 thing you can taste.

GROUNDING THROUGH TOUCH: Press your feet firmly into the floor or press your hands into a solid surface (like a table or chair arms). Notice the pressure, stability, and connection with the ground.

PROGRESSIVE MUSCLE RELAXATION: Lay on your back and close your eyes. Systematically tense and release muscles starting from your toes and ending with the top of your head.

BOX BREATHING: Sit comfortably and close your eyes. Inhale for four seconds, pause for four seconds, exhale for four seconds, hold for four seconds. Practice for at least 10 breaths.

SHAKE: Stand with your feet hip-width apart and gently bounce your heels while keeping the balls of your feet grounded. Keeping your body loose, let your shoulders bounce, your arms and hands shake out, and your head move gently side to side or in small circles. Continue for 1-2 minutes.

HUMMING OR VIBRATION: Take a deep breath and hum gently as you exhale. Feel the vibration in your chest, throat, and face. Continue for 1-2 minutes.

SELF-HOLD: Cross your arms and gently rest your hands on the opposite upper arms or shoulders, as if giving yourself a hug. Hold for 30-60 seconds while breathing slowly.

### (RE-)ENGAGE

After executing the connection exercise, write down what activity you choose to (re)engage with.

This can be what you were doing before experiencing the trigger, or an intentional act of self care.

Commonly understood acts of self care include going outside, physical activity, or journaling. Other acts of self care include a household chore, creating art, or starting a task you've been avoiding.

### 87 Emotions and Experiences Source: "Atlas of the Heart" by Brené Brown Things are uncertain or too much Stress Worry Excitement Fear Overwhelm Avoi dance Dread Vulnerability Anxietv We compare Schadenfreude Comparison Reverence Jealousv Admiration Envv Resentment Freudenfreude Things don't go as planned Boredom Regret Frustration Discouragement Expectations Resignation Disappointment It's beyond us Confusion Interest Surprise Wonder Curiosity Things aren't what they seem Amusement Irony Sarcasm Cognitive Dissonance Nostalgia Paradox Bittersweetness We're hurting Anguish Despair Sadness Grief Hopelessness With others Compassion Boundaries Comparative Suffering Empathy Pitv Sympathy We fall short Shame Guilt Embarrassment Self-Compassion Perfectionism Humiliation We search for connection Loneliness Belonging Connection Insecurity Fitting In Disconnection Invisibility The heart is open Betraval Flooding Love Trust Lovelessness Self-Trust Defensiveness Hurt Heartbreak Life is good Calm Gratitude Tranquility Happiness Contentment Relief Foreboding Joy We feel wronged Dehumanization Self-Righteousness Disgust Anger Contempt Hate To self-assess Pride Hubris Humility

Acknowlege • Connect • Engage:	Re-Regulation Practice
ACKNOWLEDGE	
How is the dysregulation manifesting	?
What emotions are you experiencing?	
What was happening before the trigge	
<del></del>	
CONNECT	
Re-regulation technique to practice	
Reflections after practice	
(RE-)ENGAGE  What activity will you (re-)engage w	ith?

Five Senses Grounding Exercise
See: Name 5 things you see.
Touch: Name 4 things you can physically feel.
Hear: Name 3 things you hear.
Smell: Name 2 things you smell.
Taste: Name 1 thing you can taste.

Five Senses Grounding Exercise						
See: Name 5 things you see.						
Touch: Name 4 things you can physically feel.						
Hear: Name 3 things you hear.						
Smell: Name 2 things you smell.						
Testes Name 1 thing you can teste						
Taste: Name 1 thing you can taste.						

Acknowlege • Connect • Engage:	Re-Regulation Practice
ACKNOWLEDGE	
How is the dysregulation manifesti	ng?
What emotions are you experiencing	
What was happening before the trig	ger?
CONNECT	
Re-regulation technique to practic	e
Reflections after practice	
(RE-)ENGAGE	
What activity will you (re-)engage	with?